



# Sturgis Public Schools

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Arthur C. Ebert, Ph.D., Superintendent  
Nicole Airgood, Asst. Superintendent

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Sturgis Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Laura Pressly for assistance.

The AER is available for you to review electronically by visiting the following web site: [Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At this time, within district data we are able to see that students are struggling in the area of reading. Based on this information the district has implemented Literacy Coaches, Instructional Reading Specialists and supports that would increase students' literacy skills. Our school is also within year of Leader In Me training for our staff and students. This initiative supports the increased ownership within our staff, students, parents, and community members. We appreciate the continued support of parents, staff and our community in this effort. Our challenges continue to be the gaps in student scores for both reading and math when comparing students in a number of our subgroups associated with our i-Ready and M-STEP assessments. We are actively working to address these issues by utilizing a multi-level tiered support structure. Using individual student data we will provide each student with customized Instruction to meet their need.

## PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Sturgis Middle School is the only middle school in the Sturgis Public District (SPS) that services students in grades 6,7, and 8. Any parent/guardian new to the district wishing to enroll their child in the school must complete the registration process in person during our regular office hours. Sixth grade students are

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automatically enrolled at Sturgis Middle School if they were current SPS students at the conclusion of fifth grade.

### THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Sturgis Middle School maintains a 3-5 year School Improvement Plan with goals in each of the content areas, Reading, Writing, and Math. Student achievement data was used to determine strategies in curriculum alignment, instruction and student assessment.

A primary focus of the plan includes the delivery of Special Education and English Language Learners (ELL) support programs to ensure student access to the Core Curriculum. Best practice instructional strategies in each area continue to be an emphasis during regularly scheduled staff professional development activities. Included in the professional development is the MS LEAD initiative.

### A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

SPS Middle School is a standard school.

### ACCESS TO THE CORE CURRICULUM

The state of Michigan, along with a majority of states, recently adopted the Common Core Standards. The Common Core Standards establish clear and consistent goals for learning that will prepare our students for success in college and work. The Common Core Standards may be accessed at:

<http://www.corestandards.org/>

In addition to the direction the standards provide, each grade level and department has developed curriculum maps. Curriculum maps ensure consistency across the district. They are available from your building principal.

### AGGREGATE STUDENTS ACHIEVEMENT RESULTS NATIONALLY NORMED ACHIEVEMENT TEST

Students are assessed three times annually in the areas of Reading and Mathematics using the i-Ready benchmark assessment, a normed, diagnostic test.

	2015-16 Reading Fall/Spring	2016-17 Math Fall/Spring	2015-16 Math Fall/Spring	2016-17 Math Fall/Spring
Sixth Grade	567/585	564/582	479/496	476/492
Seventh Grade	580/586	576/589	487/501	488/499
Eighth Grade	599/607	593/601	497/510	500/506

### IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT TEACHER CONFERENCES

Sturgis Middle School met the goal of 100% parent/guardian participation at Parent Teachers Conferences in November 2017. While we schedule and invite all parents to attend a face to face conference, some parents choose not to participate. For those parents, a follow-up telephone conference or home visit was made

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On behalf of Sturgis Middle School staff, I would like to thank our parents and the community for their continued support. We would like to recognize the efforts of our students, staff, families and community. Without all of you, we could not be successful in maintaining our vision.

Sincerely,

Laura Pressly,

Principal of Sturgis Middle School

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